

# Simply Reading Samples

### Unit 3

#### Materials:

letter and sight word cards from previous units

• letter cards: b-f-o-g

• letter tiles: all previous tiles + b-f-o-g

• sight word card: the

- Review the letters and sight words that are not yet mastered. Continue adding to the "mastered" pile of cards and review them occasionally.
- Using the letter cards, teach your student the letter names and sounds for the letters b-f-o-g.
  - o Show your student the letter to be learned and tell them both the name of it and the sound(s) it makes.
  - o Have your student repeat only the sound back to you.
  - o Now, reverse the process by saying a sound and have your student tell you what letter makes that sound.
  - You can also lay out the letter cards, say a sound, and have your student point to the correct letter.
- Show your student the sight word card -the-.
  - o Tell your student the word and have them repeat it back to you.
  - o Tell them to use their mind like a camera, and take a picture of the word.
  - Then tell them to close their eyes and look at the picture they took in their mind.
  - o Tell them to keep that picture in their mind because they will need to tell you this word in the next lesson.
  - o Practice this as many times as necessary.

• Show your student the letter tiles **b-f-o-g**. Review the names and sounds of each letter.

Choose a few of the following words to make with the tiles

tag	fog	bog	bat	got	fig
pig	fit	bag	big	gas	sag
tab	rag	Bob	rob	rib	bib
top	cab	fat	bit	cob	mom

Have your student sound-out each word.

• Try making a simple word chain. Start by making the first word with the letter tiles, then have your student change one letter to make the following word, and so on.

$$fog \rightarrow bog \rightarrow bag \rightarrow bat \rightarrow cat \rightarrow cap \rightarrow tap \rightarrow tip \rightarrow rip$$

Give your student a high five!



<u>Words</u>

tag fog bog bat got pig rip bag big gas

Sight Words

is a the

<u>Sentence</u>

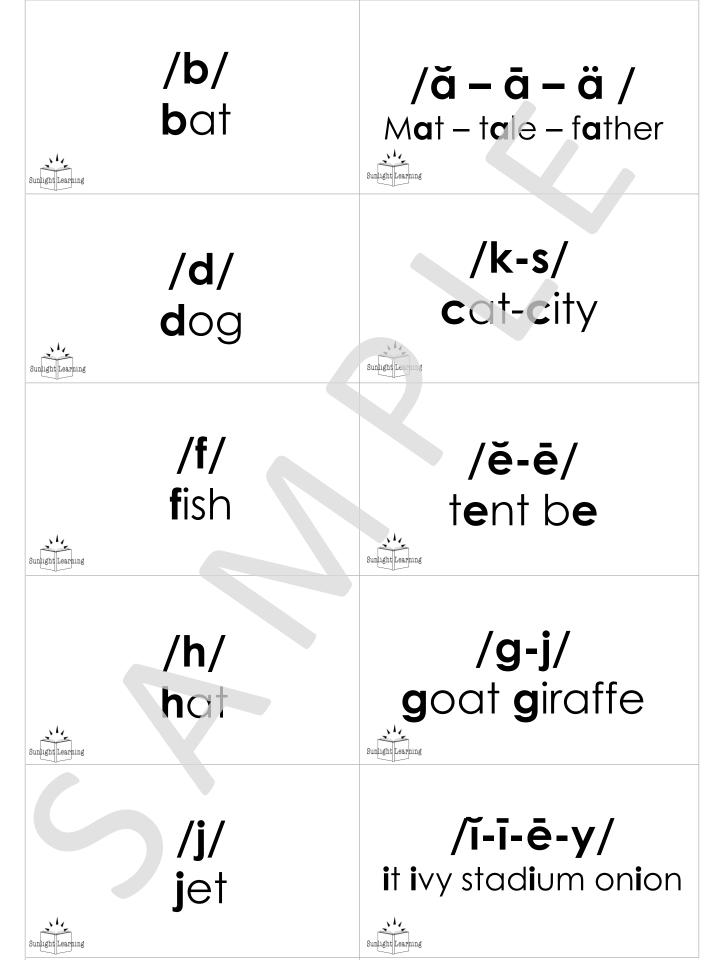
The pig got gas.



Start tab fit cab tag top fog nag bib bog Roll rib bat fat rob bag got Read gas Bob fog fig pig mom rag cob sag fig gas pig mombig bit Unit 3

The following pages are samples of some of the various flashcards that are used throughout the program.

Q	b
C	
<b>C</b>	f



Ur Ir nk ng igh Wr oe OU

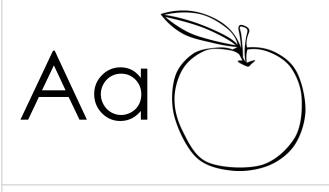


/OW-Ō-OO-Ŭ/
house soul group country

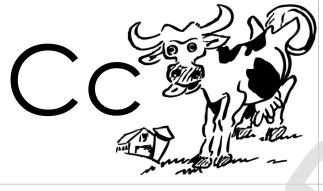
Sunlight Learning

/ow-ō/ plow snow

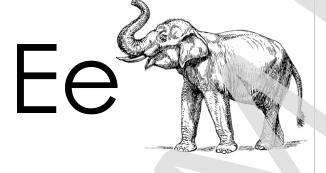








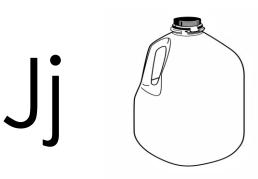
Dd





HIBI





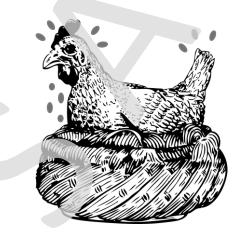
The following are more samples of the student/activity pages from various units.

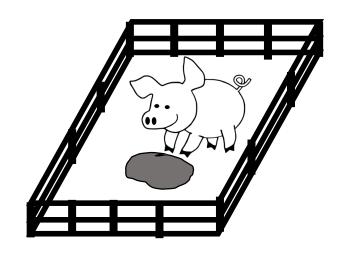
# d we n

**Words** fig pet dog hen wet net dig pot nut an wig dad ten nest bog in on pen Sight Words

Sentences

The wet hen had a nest.
The pig can dig in the pen. Can you?









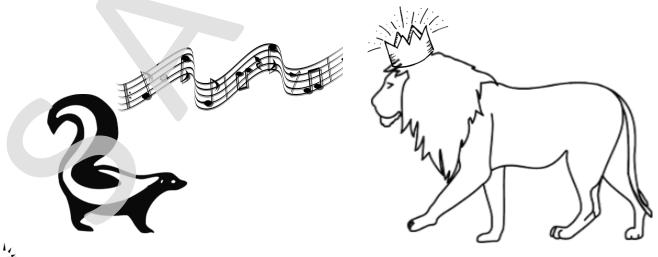
# Words

bring	cling	fling	king	ping	ring	sing
sling	spring	sting	string	swing	thing	wing
wring	zing	bang	fang	gang	sang	hang
rang	long	bong	song	gong	wrong	pong
rung	sung	lung	stung	dung	swung	flung
strung	wrung					
bunk	chunk	dunk	sunk	trunk	hunk	junk
plunk	skunk	blink	brink	drink	ink	link
mink	pink	rink	shrink	sink	stink	think
wink Sight Words						

# both know

# <u>Sentences</u>

A skunk and a king both sang a long song.





<u>Words</u>

fudge	badge	pledge	edge	lodge
gadget	nudge	badger	fidget	gadget
sludge	bridge	hedge	judge	

bottle bubble apple little tickle title eagle giggle table freckle pickle middle uncle sizzle kettle shuffle purple needle sprinkle wobble settle

## Sight Words

about many

#### **Sentences**

The little badger hid in the hedge eating a purple pickle.



Start up rub rut hub jog tub gum hog rug Roll hip hum lap jug has lab Read lot log lug hug pal pug lip mug hut cup hat jam iam li† up

