

# Simply Reading <br> Samples 

## Unit 3

## Materials:

- letter and sight word cards from previous units
- letter cards: b-f-o-g
- letter tiles: all previous tiles + b-f-o-g
- sight word card: the
- Review the letters and sight words that are not yet mastered. Continue adding to the "mastered" pile of cards and review them occasionally.
- Using the letter cards, teach your student the letter names and sounds for the letters b-f-o-g.
- Show your student the letter to be learned and tell them both the name of it and the sound(s) it makes.
- Have your student repeat oniy the sound back to you.
- Now, reverse the process by saying a sound and have your student tell you what letter makes that sound.
- You can also lay out the letter cards, say a sound, and have your student point to the correct letter.
- Show your student the sight word card -the-.
- Tell your student the word and have them repeat it back to you.
- Tell them to use their mind like a camera, and take a picture of the word.
- Then tell them to close their eyes and look at the picture they took in their mind.
- Tell them to keep that picture in their mind because they will need to tell you this word in the next lesson.
- Practice this as many times as necessary.
- Show your student the letter tiles b-f-o-g. Review the names and sounds of each letter.
Choose a few of the following words to make with the tiles

| tag | fog | bog | bat | got | fig |
| :--- | :--- | :--- | :--- | :--- | :--- |
| pig | fit | bag | big | gas | sag |
| tab | rag | Bob | rob | rib | bib |
| top | cab | fat | bit | cob | nom |
| Have your student sound-out each word |  |  |  |  |  |

- Try making a simple word chain. Start by making the first word with the letter tiles, then have your student change one letter to make the following word, and so on.
fog $\rightarrow$ bog $\rightarrow$ bag $\rightarrow$ bat $\rightarrow$ cat $\rightarrow$ cap $\rightarrow$ tap $\rightarrow$ tip $\rightarrow$ rip
- Give your student a high five!



The following pages are samples of some of the various flashcards that are used throughout the program.


9

j

# /b/ bat 

/b/
bat

# /d/ <br> dog 

$$
\begin{gathered}
\text { /k-s/ } \\
\text { cot-city }
\end{gathered}
$$

/f/
/è-ē/ tent be

## Sunlight Learning

## Sunilght Learning

 <br> \section*{/h/ <br> \section*{/h/ <br> <br> hat} <br> <br> hat}jet
it ivy stadium onion

## goat giraffe

/īī-ē-y/

## Ur

$\bullet$
ir

# n <br>  




## /er/ bird

# /er/ <br> hut 

Sunlight Learning

/ng/ sing <br> $$
\stackrel{\text { r/ }}{\text { write }}
$$ <br> \title{

/r/ <br> \title{
/r/ <br> <br> write
} <br> <br> write
}

## Sunlight Learning

# /nk/ ink 

/ō-00/
toeshoe

> /ow-ō-00-ū/
house soul group country

$$
\begin{aligned}
& \text { /ow-ō/ } \\
& \text { plow snow }
\end{aligned}
$$



The following are more samples of the student/activity pages from various units.

## © $W \in N$

Words
pet
hen
wet
dog
fig
an
net
dig
Dot
nut
ten
dad
nest
bog

Sight Words
to you

## Sentences

The wet hen had a nest.
The pig can dig in the pen. Can you?


# ng $\Omega k$ 

## Words

bring cling fling king ping ring sing
sling spring sting string swing thing wing wring zing bang fang gang sang hang rang long bong song gong wrong pong rung sung lung stung dung swung flung strung wrung bunk chunk dunk sunk trunk hunk junk plunk skunk blink brink drink ink link mink pink rink shrink sink stink think wink

$$
\begin{aligned}
& \text { Sight words } \\
& \text { both know } \\
& \text { Sentences }
\end{aligned}
$$

A skunk and a king both sang a long song.


# dge le 

| fudge | badge | $\underline{\text { Words }}$ <br> pledge | edge <br> gadget <br> nudge <br> badger <br> fidget | lodge <br> gadget |
| :--- | :--- | :--- | :--- | :--- |
| apridge | hedge | judge |  |  |
| apple | little | tickle | bottle | bubble |
| giggle | title | eagle | table | freckle |
| pickle | middle | uncle | sizzle | kettle |
| purple | needle | shuffle | sprinkle | wobble |
| settle |  |  |  |  |

Sight Words

$$
\begin{aligned}
& \text { about many } \\
& \underline{\text { Sentences }}
\end{aligned}
$$

The littli badger hid in the hedge eating a purple pickle.

รโล โ!

## hub

## gum

rug

## lab

## $\stackrel{N}{2}$

hug

Unit 4

\section*{Stam <br> boy <br>  <br> Roll \& <br> | coy |
| :---: |
| Roy |
| Roy |
| oyster | <br>  <br> Unit 29}

